



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Bowdoin Central School

SAU: RSU 75/MSAD 75

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Bowdoin Central School
SAU: RSU 75/MSAD 75
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	39	39	100	69	78	73	8	62	28	3	39	0	
	2010-2011	36	36	100	83	75	70	19	64	17	<1	36	0	0
Female	2009-2010	15	15	100	67	80	76	20	47	33	<1			
	2010-2011	19	19	100	79	83	74	26	53	21	<1			
Male	2009-2010	24	24	100	71	76	69	<1	71	25	4			
	2010-2011	17	17	100	88	68	66	12	76	12	<1			
Caucasian/White	2009-2010	39	39	100	69	77	74	8	62	28	3			
	2010-2011	33	33	100	85	76	71	21	64	15	<1			
African American/Black	2009-2010	0	0				46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	19	19	100	58	65	62	11	47	42	<1			
	2010-2011	12	12	100	75	58	58	8	67	25	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		43	38							
	2010-2011	3	3	100		41	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Bowdoin Central School
SAU: RSU 75/MSAD 75
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	38	38	100	55	69	67	8	47	37	8	38	0	
	2010-2011	39	39	100	67	68	67	13	54	28	5	39	0	0
Female	2009-2010	19	19	100	63	73	71	11	53	26	11			
	2010-2011	15	15	100	73	75	72	13	60	20	7			
Male	2009-2010	19	19	100	47	65	63	5	42	47	5			
	2010-2011	24	24	100	63	64	63	13	50	33	4			
Caucasian/White	2009-2010	38	38	100	55	70	68	8	47	37	8			
	2010-2011	39	39	100	67	68	68	13	54	28	5			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	10	10	100	20	57	56	<1	20	70	10			
	2010-2011	20	20	100	65	63	56	<1	65	35	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100		33	34							
	2010-2011	6	6	100		28	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Bowdoin Central School
SAU: RSU 75/MSAD 75
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	30	30	100	83	77	72	33	50	17	<1	30	0	
	2010-2011	37	37	100	81	75	70	19	62	19	<1	37	0	0
Female	2009-2010	12	12	100	92	86	78	50	42	8	<1			
	2010-2011	16	16	100	81	80	75	19	63	19	<1			
Male	2009-2010	18	18	100	78	70	67	22	56	22	<1			
	2010-2011	21	21	100	81	70	66	19	62	19	<1			
Caucasian/White	2009-2010	30	30	100	83	77	73	33	50	17	<1			
	2010-2011	37	37	100	81	76	71	19	62	19	<1			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	11	11	100	64	61	62	9	55	36	<1			
	2010-2011	10	10	100	80	58	60	10	70	20	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		25	36							
	2010-2011	5	5	100		43	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Bowdoin Central School
SAU: RSU 75/MSAD 75
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	39	39	100	69	70	62	13	56	15	15	39	0
	2010-2011	36	36	100	78	70	61	19	58	19	3	36	0
Female	2009-2010	15	15	100	67	67	61	7	60	7	27		
	2010-2011	19	19	100	79	68	59	16	63	16	5		
Male	2009-2010	24	24	100	71	72	63	17	54	21	8		
	2010-2011	17	17	100	76	71	64	24	53	24	<1		
Caucasian/White	2009-2010	39	39	100	69	69	63	13	56	15	15		
	2010-2011	33	33	100	82	71	63	21	61	15	3		
African American/Black	2009-2010	0	0				31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	19	19	100	58	55	50	11	47	21	21		
	2010-2011	12	12	100	83	66	49	25	58	17	<1		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100		29	33						
	2010-2011	3	3	100		46	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Bowdoin Central School
SAU: RSU 75/MSAD 75
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	38	38	100	68	71	62	11	58	29	3	38	0
	2010-2011	39	39	100	69	64	60	13	56	18	13	39	0
Female	2009-2010	19	19	100	63	72	62	11	53	32	5		
	2010-2011	15	15	100	60	61	60	13	47	27	13		
Male	2009-2010	19	19	100	74	70	63	11	63	26	<1		
	2010-2011	24	24	100	75	66	61	13	63	13	13		
Caucasian/White	2009-2010	38	38	100	68	71	63	11	58	29	3		
	2010-2011	39	39	100	69	63	61	13	56	18	13		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	10	10	100	70	57	50	<1	70	30	<1		
	2010-2011	20	20	100	60	52	48	15	45	25	15		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100		50	36						
	2010-2011	6	6	100		24	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Bowdoin Central School
SAU: RSU 75/MSAD 75
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	30	30	100	83	76	64	40	43	13	3	30	0
	2010-2011	37	37	100	68	67	61	14	54	11	22	37	0
Female	2009-2010	12	12	100	100	76	64	50	50	<1	<1		
	2010-2011	16	16	100	63	70	61	13	50	6	31		
Male	2009-2010	18	18	100	72	77	64	33	39	22	6		
	2010-2011	21	21	100	71	64	61	14	57	14	14		
Caucasian/White	2009-2010	30	30	100	83	78	65	40	43	13	3		
	2010-2011	37	37	100	68	68	62	14	54	11	22		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	11	11	100	82	70	51	27	55	9	9		
	2010-2011	10	10	100	60	46	47	<1	60	20	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		43	34						
	2010-2011	5	5	100		38	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Bowdoin Central School
SAU: RSU 75/MSAD 75
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	37	37	100	59	65	64	<1	59	24	16	37	0																		
Female																															
	2010-2011	16	16	100	56	64	64	<1	56	25	19																				
Male																															
	2010-2011	21	21	100	62	66	65	<1	62	24	14																				
Caucasian/White																															
	2010-2011	37	37	100	59	66	66	<1	59	24	16																				
African American/Black																															
	2010-2011	0	0				32																								
Hispanic																															
	2010-2011	0	0				50																								
Asian or Pacific Islander																															
	2010-2011	0	0				68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	12	12	100	67	53	53	<1	67	17	17																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	6	6	100		32	36																								
Limited English Proficient																															
	2010-2011	0	0				36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Bowdoin Central School
SAU: RSU 75/MSAD 75
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	78	E: 73 M: 74	E: 69 M: 70	100	E: 99 M: 100	E: 99 M: 99	72	E: 68 M: 64	E: 61 M: 61	97	97	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	78	E: 74 M: 75	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	73	E: 68 M: 65	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	71	E: 61 M: 60	E: 58 M: 58	100	E: 100 M: 100	E: 99 M: 99	67	E: 55 M: 47	E: 48 M: 47			
Students with Disabilities	*	E: 98 M: 98	E: 98 M: 98	*	E: 40 M: 33	E: 33 M: 30	*	E: 97 M: 98	E: 98 M: 98	*	E: 35 M: 25	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Bowdoin Central School
SAU: RSU 75/MSAD 75



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	7	6	4	2	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.